

ANNOTATED BIBLIOGRAPHY ASSIGNMENT

HZT4U1 - Philosophy - Mr. A. Wittmann - Page 1 of 2

Name: _____ Section: _____ Date: _____

Instructions:

- An annotated bibliography is a series of sources (either books or journal articles) followed by a description of each publication.
- Select 1 philosopher from the list below (1 per student).
- Research and find 10 **secondary sources** in total (5 printed scholarly book and 5 scholarly journal article on each philosopher).
- **No** encyclopedias.
- Write an **Annotated Works Cited List** or **Annotated Bibliography** in the **Chicago** style.
- 2 pages, 1 for 5 articles and 1 for 5 books.
- Refer to Annotated Bibliography Exemplars at <http://www.earlhaig.ca/departments/socialscience/downloads/>
- You must submit a digital copy to **turnitin.com** only (no hard copy required).

List of Philosophers:

- | | | | | |
|---------------------------|------------------------------|-------------------------|-----------------------------|-----------------|
| 1. Francis Bacon | 8. Hypatia of Alexandria (f) | 16. Ayn Rand (f) | 24. Karl Popper | 32. Al-Ghazzali |
| 2. René Descartes | 9. Friedrich Hegel | 17. Edmund Husserl | 25. Hans-Georg Gadamer | 33. Ibn Rushd |
| 3. Gottfried von Leibniz | 10. Joseph von Schelling | 18. Max Weber | 26. John Rawls | 34. Zhuangzi |
| 4. Jean-Jacques Rousseau | 11. Arthur Schopenhauer | 19. Bertrand Russell | 27. Hilary Putnam | 35. Xunzi |
| 5. Thomas Paine | 12. Søren Kierkegaard | 20. Ludwig Wittgenstein | 28. Mary Wollstonecraft (f) | |
| 6. Mencius | 13. Karl Marx | 21. Martin Heidegger | 29. Hannah Arendt (f) | |
| 7. Johann Gottlieb Fichte | 14. Ludwig Feuerbach | 22. John Dewey | 30. Elizabeth Anscombe (f) | |
| | 15. Friedrich Nietzsche | 23. Jean-Paul Sartre | 31. Al-Farabi | |

Definition:

- The information for each source includes: a citation and an annotation.
- The citation is the bibliographic information, which allows a reader to identify and find each source used.
- The annotation is a brief (approximately 100 words) descriptive and evaluative paragraph describing on the piece.
- Each entry has 2 parts...

A) Citation:

1. Follow the Chicago style for citations at <https://owl.english.purdue.edu/owl/resource/717/01/>

B) Annotation (1 sentence for each of the following):

1. The author's scholarly background and educational qualifications.
2. A brief summary about specific information presented in the source.
3. The author's point of view or thesis.
4. A comment on the objectivity/bias of the source.
5. A statement on the usefulness/relevance of the resource.

Article Example:

Johnstone, Mary. "John Locke and the Rise of Democracy." *American Journal of Philosophy*, 54.6 (1992): 345-356.

Mary Johnstone is a professor of political philosophy at Harvard University who specializes in the development in political systems in the 18th century, and has published several books on European socio-political history and its connection to the philosophical enlightenment and scientific discoveries from the age of reason. In this paper, Johnstone argues that John Locke's idealistic theories of knowledge were the direct result of the political shift from authoritarian absolute monarch and church structures, to democratic models and independent faith developments during the reformation. Johnstone claims that Locke's epistemological arguments were heavily influenced by, and even partly borrowed from, Jon Wagner's political treatises on religious self-determinism, and Rene's political utopian theories. This study demonstrates a bias toward economic determinism. This source is very useful for research on economic influences on religious and political intellectual development.

Book Example:

Smith, Michael. *Locke: Epistemology, Ontology and Politics*. New York: Routledge, 1993.

Michael Smith is a professor of philosophy at Oxford University and a specialist in 17th and 18th century philosophers, who has published numerous articles regarding the historical relevance of the prevailing thought of that time. In this work, Smith addresses Locke's fundamental ideas concerning the direct translation of perception to knowledge. He places each philosophical contemplation, within a historical context of political and social realities of the age. Smith argues that Locke's meditations were direct reaction of the political and social developments in 17th century France and America. Smith seems to discount many of Locke's epistemological arguments, with a bias towards social contract theory. This source is particularly useful for research on the relationship between epistemological thought and social-political conditions of the 17th and 18th century.

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HZT4U1- MR. WITTMANN - ANNOTATED BIBLIOGRAPHY ASSIGNMENT MARKING SCHEME						
A. Overall Originality (application) • Based on Turnitin.com rating under 30%	Incomplete 0	Needs Improvement 2.5	Satisfactory 3	Good 3.5	Excellent 4	A
B. Professionalism (application) • Submitted in appropriate time	Incomplete 0	Needs Improvement 2.5	Satisfactory 3	Good 3.5	Excellent 4	<hr style="width: 50%; margin: 0 auto;"/> 8
C. Title Page (communication) • Title, name, date, course code & section, teacher's name, image	Incomplete 0	Needs Improvement 2.5	Satisfactory 3	Good 3.5	Excellent 4	C
D. Presentation & Overall Layout (communication) • Layout well organized and designed as per the exemplar • 2 pages, 1 for books and 1 for articles with headings	Incomplete 0	Needs Improvement 2.5	Satisfactory 3	Good 3.5	Excellent 4	<hr style="width: 50%; margin: 0 auto;"/> 8
E. 5 Appropriate Articles Citations (think/inquiry) • Appropriateness, number • Well organized, followed formatting style	Incomplete 0	Needs Improvement 2.5	Satisfactory 3	Good 3.5	Excellent 4	T/I
F. 5 Appropriate Books Citations (thinking/inquiry) • Appropriateness, number • Well organized, followed formatting style	Incomplete 0	Needs Improvement 2.5	Satisfactory 3	Good 3.5	Excellent 4	<hr style="width: 50%; margin: 0 auto;"/> 8
G. Article Annotations (knowledge/understanding) • Well organized and followed format • At least 5 clear, concise, precise and appropriate statements • 3 rd person, formal language, grammar, style	Incomplete 0	Needs Improvement 2.5	Satisfactory 3	Good 3.5	Excellent 4	K/U
H. Book Annotations (knowledge/understanding) • Well organized and followed format • At least 5 clear, concise, precise and appropriate statements • 3 rd person, formal language, grammar, style	Incomplete 0	Needs Improvement 2.5	Satisfactory 3	Good 3.5	Excellent 4	<hr style="width: 50%; margin: 0 auto;"/> 8
Comments: _____ _____ _____ _____ _____						
Total = _____ / 32 marks						